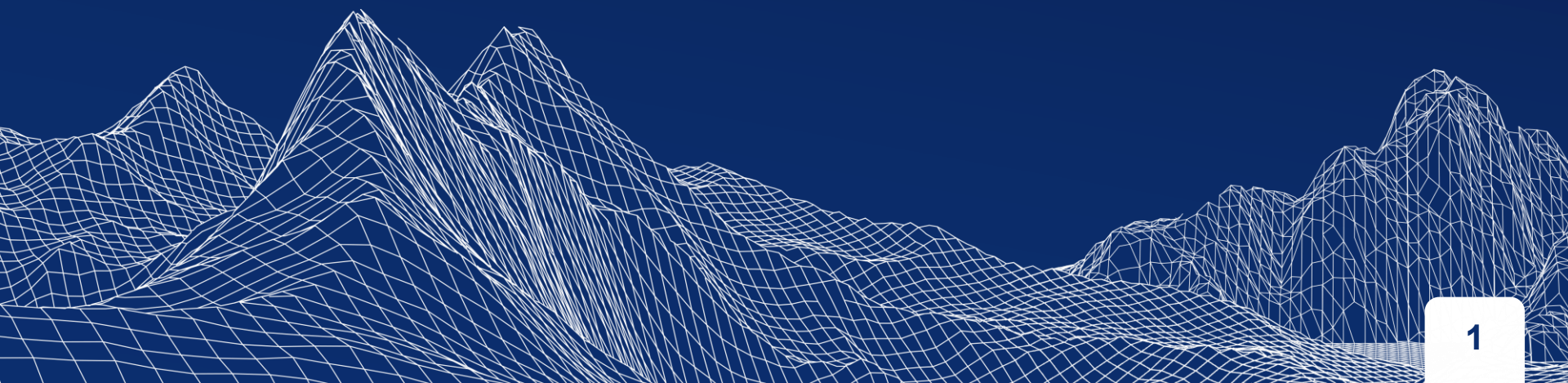
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 5

Team Project 3



Read the conversation.

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[Approx. 1 min]

1.
Q: What type of car do you have? (Or someone you know?)
A: I drive a compact sedan, but my brother has an SUV.
2.
Q: What is the car like? (Color, size, make, model, etc.)
A: It’s a silver Toyota Corolla, medium-sized, with good fuel efficiency and a comfortable interior.
3.
Q: How did you get the car?
A: I bought it second-hand from a dealership after saving up for a few months.
4.
Q: How long have you had the car?
A: I’ve had it for about two years, and it’s still in great condition.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

1.

Q: What type of car do you have? (Or someone you know?)

2.

Q: What is the car like? (Color, size, make, model, etc.)

3.

Q: How did you get the car?

4.

Q: How long have you had the car?

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

1.
Q: Do you have insurance?
A: Yes, I have full coverage for my car, including liability and collision.
2.
Q: Why is it important to have auto insurance?
A: It protects you financially in case of accidents, and it helps cover damage or medical costs.
3.
Q: Do you understand your insurance policy?
A: I understand the basics, but I'm still learning about deductibles and coverage limits.
4.
Q: Is it against the law in your state to drive without insurance?
A: Yes, it's illegal to drive without insurance. You can get fined or lose your license.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

1.

Q: Do you have insurance?

2.

Q: Why is it important to have auto insurance?

3.

Q: Do you understand your insurance policy?

4.

Q: Is it against the law in your state to drive without insurance?

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Keona: I can't believe the price of gasoline! I've been spending almost $100 just to fill up my tank.

Chalene: Same here. I've been trying to figure out how I can use my car less so I save some money on gas.

Keona: Any good ideas?

Chalene: Well, I'm going to start carpooling to school two days a week, which should help. And I'm trying to combine my errands, so I only go out once a week.

Keona: That sounds good. I think I'm going to look into public transportation. I have a long drive to work, so maybe I can figure out how to take the train into town. I'll have to drive to the station and park, but at least I won't be driving all the way to work.

Chalene: That's a great idea! I may look into getting an electric car.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Keona: I can't believe the price of gasoline! I've been spending almost $100 just to fill up my tank.

Chalene: Same here. I've been trying to figure out how I can use my car less so I save some money on gas.

Keona: Any good ideas?

Chalene: Well, I'm going to start carpooling to school two days a week, which should help. And I'm trying to combine my errands, so I only go out once a week.

Keona: That sounds good. I think I'm going to look into public transportation. I have a long drive to work, so maybe I can figure out how to take the train into town. I'll have to drive to the station and park, but at least I won't be driving all the way to work.

Chalene: That's a great idea! I may look into getting an electric car.

Select pairs to change the conversation with your prompts.

Explain the scene to the students.

[Approx. 5 mins]

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Scenario: The Company Commute Review

Three employees at a **mid-sized engineering firm** have been asked by management to contribute to an internal report on **commuting costs and sustainable transportation**. Rising fuel prices are affecting productivity, punctuality, and morale, so the company wants real data from real employees.

They meet during a scheduled break in a **shared office meeting room**.

Their goals:

- Discuss the **financial impact of fuel prices** on daily commuting and explore realistic alternatives.
- Explain the **purpose and legal necessity of auto insurance** from a practical, adult perspective.
- Describe their own or a family member's **vehicle**, including type, condition, and how it was acquired.

Roles Alex – Project coordinator leading the report. Frustrated by rising gas prices and looking for ways to reduce commuting costs.

- **Sam** – Operations analyst. Practical, detail-oriented, and knowledgeable about **insurance and legal requirements**.
- **Taylor** – Technical assistant. Owns a reliable car and is considering a future upgrade; comfortable describing vehicles and ownership history.

Sample Conversations

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[Approx. 5 mins]

Alex:
I honestly can't believe the price of gasoline lately. I've been spending almost **$100 just to fill up my tank**, and that's just to get to work and back.
Taylor:
Same here. I've started paying attention to every trip I make. What type of car do you drive?
Alex:
A compact sedan. But my brother actually has an SUV, and his fuel costs are even worse.
Sam:
That's exactly the kind of comparison management wants. Taylor, what about you? What's your car like?
Taylor:
It's a **silver Toyota Corolla**, medium-sized. It's fuel-efficient, comfortable inside—nothing fancy, but it does the job.
Alex:
Did you buy it new?
Taylor:
No, second-hand. I bought it from a dealership after saving for a few months. I've had it for about **two years**, and it's still in great condition.
Sam:
That's a smart move. Lower upfront cost, decent reliability. Do you have full insurance on it?
Taylor:
Yes. Full coverage—liability and collision.
Alex:
I've always wondered if full coverage is really necessary.
Sam:
It absolutely is. Auto insurance **protects you financially** if there's an accident. It covers damage and medical costs, and honestly, it's not optional.
Alex:
Legally, you mean?
Sam:
Exactly. It's **illegal to drive without insurance**. You can get fined or even lose your license. I understand the basics of my policy, but I'm still learning about deductibles and coverage limits—and I work in operations.
Taylor:
Same. Nobody reads the fine print until something goes wrong.
Alex:
That's fair. Still, fuel is my biggest problem right now. I'm trying to figure out how to use my car less so I save some money on gas.
Taylor:
Any ideas so far?
Alex:
I'm thinking about public transportation. I have a long drive to work, so maybe I can take the train part of the way. I'd still have to drive to the station and park, but at least I wouldn't be driving the whole distance.
Sam:
That's realistic. I'm going the boring route—carpooling two days a week and combining errands so I only go out once a week.
Taylor:
Honestly? That's probably the smartest short-term solution. Long term, I'm even thinking about switching to an electric car.
Alex:
Now *that* would definitely look good in the report.

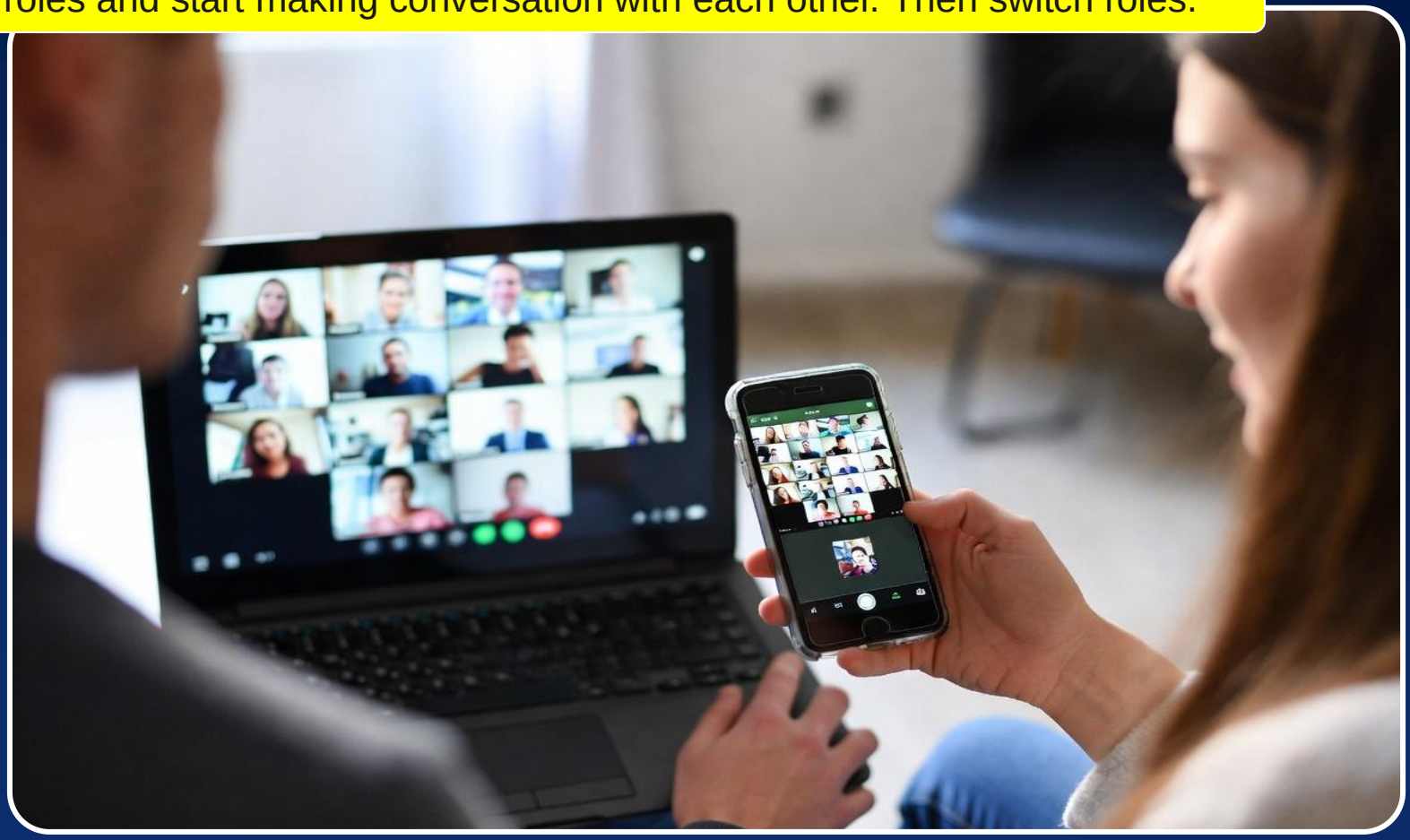
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.